

WriteShop Jr. D Syllabus & Home Work Log

Sample

Dates	Lesson #	Class #	Lesson Title	Lesson Focus	Tentative Home Work (Specific home assignments are e-mailed to parents on day after class)	Materials Needed	Comments
	1	1	Introduction to Class and Writing a letter of Invitation	Capitalization and the use of commas with dates and places	Skill Builder – Letter of Invitation: Build it! Complete Lesson Grammar Sheets		
		2			Bring letter to class for Teacher Evaluation	Once corrections are made mount invitation in a plastic sleeve or create a border.	
		3	Writing a Story with “Humor”	Creating Characters in a Story	Complete Humor Chart; Complete Grammar Sheets; Make Improvement for lesson # 1 & return to next class		
	2	4	Writing a story with “Humor”	Creating Characters in a Story and Introduction to Self-editing.	Journal Page (if not completed in class) Bring the best copy of your Humor story to next class for self-editing lesson.		
		5			Illustrate your humor story (comic strip, draw pictures, use clip art, etc. Make corrections. Bring to class to share (if you like).	Pictures to illustrate story – you may use any art medium.	
	3	6	Writing an Adventure Story	Introducing Plot with Characters in a Story	Complete Grammar Sheet; Journal Page (if not completed in class)		
		7			Complete Noun Bank, Brainstorm for Adventure story and bring to class – be prepared to write begin story in next class. Bring Grammar Folders to Class.	Travel stickers for scrapbooking, clip art and pictures associated with travel. (Students will create a suitcase folder for their story.)	

		8	Writing an Adventure Story	Introducing Plot with Characters in a Story	Brainstorm, Write & Edit Adventure Story. Bring to next class with Travel Folder-Suitcase.		
	3	9	Writing a Science Fiction Story	Defining and including Setting in a Story	Complete Grammar Sheets and Journal Page. Make improvements for Adventure Story and bring to next class to share.		
		12			Complete Sci-Fi story (brainstorm, write and edit) and make Flip Book (see directions). Bring to next class to share.	Decorate Folder for Flip Book (teacher will distribute folder). Use story elements for decorations.	
		13			Make improvements for Sci-Fi Story and bring to next class; Complete Grammar Sheets; Complete Dull / Vivid Verb Activity Sheet; Review Vocabulary for a "mystery"		
	3	14	Writing a Mystery Story	Writing a Story with a Problem and a Solution	Journal Page. Think of a story line for your mystery story – brainstorm and bring ideas to class.		
		15			Complete & Edit Mystery Story. Bring 2 copies to class (place 1 in the Mystery Bag and submit 1 for evaluation)	Lunch size gift bag decorated as specified in directions.	
		14			<i>Presenting your Mystery Story at "Our Mystery Theatre" Families are Invited!!!!</i>	Bring one of your favorite poems to our next class. Be prepared to share and explain why you like it.	

WriteShop Jr. D Syllabus & Home Work Log- HR

Dates	Lesson #	Class #	Lesson Title	Lesson Focus	Home Work	Materials and/or Parental Assistance Needed	Comments
	6	15	Writing Poetry Haiku	Adjectives and Writing Haiku, Cinquain, and Acrostic Poems	Adjective Grammar Sheets; Handouts: pgs. 26-27 & 29 in WS Jr.: Journal – pg. 6:3		
		18			Complete Poems and place in booklet (use self- checklist). Bring to class.	Use construction paper given in class to decorate for book cover.	
	7	19	Folktales (stories that teach a lesson or give moral instruction)	Adverbs and Writing an original <i>Folktale</i> or rewriting an existing one in student’s own words	Adverb Grammar Sheets; Handouts: pg. 35; WS Jr.: Journal pg. 7-3	Read folktale on pg. 36 in handouts and find lesson or moral. Choose folktale topic	
		20			Brainstorm (only) for folktale		
		21			Write 1 st draft of folktale in class. Bring final copy to next class.	Choose border sheet from web site on pg. 37. WS Jr.: Color & cut out Stow Away Character on pg. 8:2	
	8	22	Writing Historical Fiction	Prepositions and Writing <i>a Historical Fiction</i> story from a fiction character’s point of view	Prepositions Grammar Sheets; Handouts: pgs. 39-40; Decide on event for your historical fiction story.	Students will need to read and or research the story behind their chosen event.	
		23			WS Jr.: Journal pg. 8:3; Brainstorm only pgs. 8-4 a & b		
		24			Write story in class and use checklist		

	9	25	Writing a Personal Narrative	Capitalization and writing using voice and sensory details	Grammar sheets; Journal (1 page only); Decorate or color ruler for Skill Builder 9:3 (No Not Cut)	Students will either create a "Book of Remembrance" or a Time Capsule. Decorate a cover or Shoe Box – bring to class on 3/24		
	9	26	Writing a Personal Narrative		Brainstorm only for narrative and work on lesson handouts	Decide on topic for report – lesson 10. Read page 44 in handouts		
		27			Write 1 st draft and Final Copy of personal narrative. Share next class and place in holder.			
		28	Begin Expository Writing	References	Grammar sheets; WS Jr.: pgs 10:2 & 10:3.			
	10	29	Expository Writing (Writing and Presenting a Short Report)	Using References to Produce Interesting Reports and Visual Aids	Complete pg. 10:4. Write report and bring to next class (see pg. 46). Bring File folder or Tri-fold board to next class to design & create visual aid.	Students may need guidance for to find items needed as visual aids.		
		30			Practice Report			
		31			Report Presentation Parents Invited		No Homework! Enjoy!	
		32	<i>Last Class Celebration!!!!!!!!!!!!!!</i>					

Days Off – 9/23; 10/21; 11/25; 12/16 – 12/31; 3/30